

MANIFESTO

Vote No.1
March 10th & 11th
8am-8pm



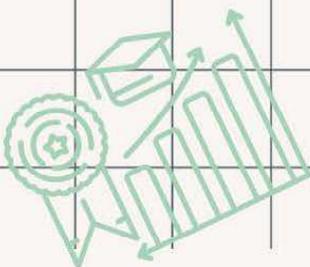
Generative AI



Assessment & Feedback



**Clearer Pathways for Academic
Policies**



MANIFESTO: GEN AI

- The current Gen AI guidelines whilst are good and had student in put are not being utilised correctly. Students have been expressing concerns about how they are unaware if they should be following department specific guidelines or the MU guidelines, this needs to be clearer.
- To achieve this I will first work with departments to see what there experience of Gen AI has been like over the last few years. I will then explore their guidelines and see how they implement their policy within their discipline.
- I will then take my findings to senior staff members and work on making more discipline specific guidelines, rather than an overarching policy as we have seen this is unproductive.
- To continue on, I will also ask for departments to not hide these policies from their section of the MU website. As students need to follow these policies they need to be able to find it first. Having policies hidden makes them inaccessible and students then end up in the wrong for doing something they did not know.
- I will also be working on making sure students are aware of the environmental damages of AI too as whilst it isn't going away it is still our responsibility to protect our planet and how we utilise these things.

MANIFESTO: ASSESSMENT & FEEDBACK

- Currently in MU there is no assessment & feedback policy. This has resulted in students receiving poor feedback or no feedback at all on their assignments.
- What I aim to do is work with the VP for Students & Learning on this to achieve a criteria on what feedback should be given to students. The feedback must be constructive only, there is no space for unnecessary comments to be made that cause harm.
- This problem has been around a long time and needs to now be addressed through proper channels. Not having these policies doesn't allow for a productive learning environment that welcomes growth and failure, in order to achieve.
- Having these policies known to students as will gives them reassurance that they must be provided with constructive feedback and when asking for follow ups they do not have to go chasing it.
- This is something I have noticed not only throughout my time as a student about how different feedback can be from different lecturers, but also something I have seen be brought to me as MSU President.

MANIFESTO: CLEARER PATHWAYS FOR ACADEMIC POLICIES

- Majority of course specific academic policies are hidden away from students, such as repeat processes within a department. This has been a challenge I have faced as MSU President as quite frankly due to, it this has become a barrier for students.
- Even if MU policies are on the website students still may not know what they are looking at or looking for. As a result my aim is to ensure these policies are either displayed by individual departments or MSU creates QR codes or links which are accessible through our website.
- This problem has been around a long time and needs to now be addressed through proper channels. Not having these policies don't allow for a productive learning environment that welcomes growth and failure in order to achieve.